

BAD RIVER BAND OF LAKE SUPERIOR TRIBE OF CHIPPEWA INDIANS

CHIEF BLACKBIRD CENTER

P.O. BOX 39

ODANAH, WI 54861

Job Title: Head Start Teacher
Department: Head Start, Education
Hourly Rate: \$16.00-\$25.00 *Depending on qualifications and experience*
Full Time: 40Hrs/Week
Exempt: No/Hourly
Supervisor: Education/Disabilities Manager
Posting Date: In-House
Opens: September 20, 2022
Closes: September 27, 2022 at 4:30 PM



Posting Date: Public

Opens: October 11, 2022

Closes: OPEN UNTIL FILLED

Summary: The Teacher is responsible for the implementation of the Head Start Performance Standard including the Educational Services Plans.

Essential Duties and Responsibilities include the following. Other duties may be assigned.

- Will develop an age-appropriate classroom environment for 3-5-year-old children, implement the curriculum, incorporate cultural activities, development of block lesson plans.
- Will be responsible for ensuring the health and safety of the children at all times during scheduled program activities.
- Will provide guidance and technical assistance to the Assistant Teacher.
- Will implement screening and assessments as outlined by the program.
- Will provide and maintain a neat orderly arrangement, appearance, and learning environment in the classroom.
- Will maintain appropriate documentation on the children and classroom activities as required.
- Will maintain appropriate documentation of parent communications within the Child Plus system.
- Will be required to conduct a minimum of two (2) home visits per child within the assigned homeroom per school year and two (2) parent conferences.
- Will maintain confidentiality in accordance with the Privacy Act.
- Will attend staff meetings, any other meetings, and training as required.

Classroom Responsibilities:

1. Must do daily lesson plans, observations, monitor Individual Education Plan (IEP), and anecdotal notes.
2. Maintain a routine-daily schedule, and allow for flexibility.
3. Must implement age-appropriate and cultural materials:
4. Provide activities that promote social and emotional development.
 - a) Balanced daily program of child-initiated and adult-directed activities, within individual, small and large groups.
 - b) Cultural activities
 - c) A program environment that encourages children to develop emotional security in social relationships.
 - d) Integrated activities that will encourage children to explore independence such as selecting their activities and learning center of the choice.
5. Provide activities that will develop each child's cognitive and language skills.
 - a) Activities will reflect emerging literacy and memory according to the development of each child.
 - b) Activities that encourage math and science exploration.

6. Development for creative self-expression through art, music, movement, and dialogue will be encouraged through daily activities/lesson plans.
7. Development of motor skills to each child's development level will include appropriate time, space, and equipment.
8. Integrate all education aspects of healthy nutrition, and mental health services into program activities.
9. Maintain and update classroom environment that encourages development among children.
 - a. An environment that promotes acceptance and respect of gender.
 - b. An environment that is inclusive for children with disabilities.
 - c. A safe environment. (See Safety Area)
10. Must do an individual assessment on all students.
11. Will provide screening to all children utilizing the Ages and Stages within 45 days of enrolment.
12. Must understand an Individual Education Plan. (IEP) and provide services in accordance with IEP.
13. Observe and document each child's physical appearance to detect any signs of injuries or illness. Including any change in emotions and behaviors when necessary.
14. Familiarize parents with all health and developmental procedures administered.
15. Will post policies and plans for medical and dental emergencies in each classroom.
16. Allow and enable children to independently utilize child-size bathroom facilities.
17. If deemed necessary, the classroom Teacher will take learning activities to a child with a short-term injury or other physical condition that prevent the child from participating in a classroom setting.
18. The Teacher is responsible for the administration and handling of medication.
19. All staff members will receive First Aid training, which is kept current on an annual basis.
20. All classrooms will keep a well-equipped First Aid Kit and restock when needed.
21. Will keep a "Bio Quick-n-Clean" kit in each classroom and use it when necessary.
22. Staff, volunteers, and children must wash their hands with soap and running water at appropriate times.
23. Teachers are responsible to ensure the supervisor of outdoor and indoor play areas among staff to increase safety for children.
24. Will consult with families immediately when problems are suspected or identified.
25. Will post telephone numbers of emergency response teams.
26. Will post emergency evacuation routes and other safety procedures for emergencies, which will be regularly practiced.
27. Procedures for notifying parents in the event of an emergency involving their child will be established in collaboration with the Education/Disabilities Manager and Health Manager.
28. Utilize procedures for handling cases of suspected or known child abuse and neglect that comply with applicable Federal, State, and Tribal laws.
29. Teachers will encourage children to eat or taste food but are never forced.
30. To encourage parents to become integrally involved in the development of the program's curriculum.
31. To encourage participation in the staff-parent conference and home visits to discuss their child's development and education.
32. Will consult with parents immediately when problems are suspected or identified.
33. Will notify parents of opportunities for training.
34. Will send home monthly newsletters.

Qualification Requirements: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skills, and/or ability required. Knowledge of the uniqueness of the Bad River Community and 7 Grandfather Teachings is preferred for this position. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Education and/or Experience:

Required:

Two (2) year Early Childhood associate degree is mandatory for this position. or ability to attain within one (1) year.

First Aide, Tot CPR, Abusive Head Trauma/Infant SIDS, and Mandatory Reporter are mandatory and provided by the program.

Preferred:

Bachelor's is preferred.

Previous experience working in a Head Start program or with preschool children is preferred.

Other Skills and Abilities:

Preferred:

Experience working in economically disadvantaged communities including cultural sensitivity.

Must possess a responsible past attendance record.

Background Check:

This position is contingent on the required ability to pass a caregiver background check through the Wisconsin Department of Justice Crime Information in the Wisconsin Registry.

This position requires a driver check to meet eligibility for tribal insurance.

Language Skills:

Must have excellent written and oral skills as well as interpersonal skills.

Reasoning Ability:

Must be able to work in a team setting.

Physical Demands: The physical demands described here are representative of those that must meet by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Must be able to pass medical/physical examination which certifies that individuals are physically able to work with young children. Must pass a tuberculosis test. Must be physically able to lift children into and out of Head Start furniture and equipment. Must be able to participate in physical/recreational activities with children in Head Start. Position may require sitting for extended periods, some standing, walking, bending, stooping, and lifting to 50 lbs occasionally.

Work Environment: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

The noise level in the work environment is usually moderate to loud.

Drug-Free Workplace in accordance with the Drug-Free Workplace Act of 1988, P.L. 100-690, and the Bad River Tribe's Employee Policy & Procedures Handbook. Indian Preference will be given in accordance with P.L. 93-638 and the Tribe's Preference Policy.

Send Application and Resume To:

Bad River Tribe

Attn: Human Resources

P.O. Box 39

Odanah, WI 54861

<http://www.badriver-nsn.gov/>

Application material may also be emailed to:

HRmanager@badriver-nsn.gov

HRassistant@Badriver-nsn.gov