

BAD RIVER BAND OF LAKE SUPERIOR TRIBE OF CHIPPEWA INDIANS

CHIEF BLACKBIRD CENTER

P.O. BOX 39

ODANAH, WI 54861

Job Title: EHS Ojibwe Immersion Teacher
Department: Early Head Start, Education
Hourly Rate: Dependent on qualifications and experience
Full Time: 40 Hours/Week
Exempt: Yes
Supervisor: Head Start Director
Posting Date: Public
Opens: April 14, 2023
Closes: Open Until Filled



Summary: The goal of the Ojibwe Immersion Teacher is to build trusting relationships with infants and toddlers 6 weeks to 3 years of age while using the medium of language and culture as a foundation. The teacher will create a learning environment immersed in language and culture while providing a high-quality educational experience instilled with the Anishinaabe seven values of wisdom, love, respect, bravery, honesty, humility, and truth. All instruction is conducted entirely in the language while organizing the curriculum around head start performance standards. The teacher is responsible to teach, supervise and ensure safety measures are taken with children inside and outside the classroom.

Essential Duties and Responsibilities include the following and other duties as assigned by the Supervisor:

Curriculum

1. Create daily lesson plans, and observations, monitor Individual Family Service Plan (IFSP), and anecdotal notes, and translate them into Ojibwemowin.
2. Maintain a routine-daily schedule, and allow for flexibility.
3. Implement age-appropriate materials within the lesson plans as well as cultural activities.
4. Maintain and update classroom environment that encourages development among children.
 - a. An environment that promotes acceptance and respect of gender.
 - b. An environment that is inclusive for children with disabilities.
 - c. An environment that is safe (See Safety Area)

Developmental Assessment

1. Complete individual assessments of all students in the classroom.
2. Understand an Individual Family Service Plan (IFSP).
3. Provide services in accordance with IFSP.

Safety

1. Ensure staff, volunteers, and children wash their hands with soap and running water at appropriate times.
2. Supervision of outdoor and indoor play areas among staff to increase safety for children.
3. Follow established procedures for handling cases of suspected or known child abuse and neglect that comply with applicable Federal, State, and Tribal laws.

Nutrition

1. Allow children to determine the order in which foods are eaten during established meal times and age-appropriate.
2. Encourage children to eat or taste food but are never forced.

Family Engagement

1. Encourage parents to become integrally involved in the development of the program's curriculum.
2. Encourage participation in staff-parent conferences and home visits to discuss their child's development and education.
3. Consult with parents immediately when problems are suspected or identified upon consultation with the Education and Disabilities Manager.
4. Notify parents of opportunities for training.

Training/Personnel development (provided upon hire)

1. First Aid and Tot Saver CPR
2. Shaken Baby training
3. Mandated reporter training
4. CDA training
5. SIDS training

Qualification Requirements: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Education and/or Experience:

Minimum Required:

- Must be at least eighteen (18) years old.
- High School Diploma or its equivalent is required.
- Ability to use and understand Ojibwemowin proficiently
- Child Development Associate Credential

Preferred:

- Experience in a classroom setting
- A willingness to obtain the following;
 - Enhanced CDA and/or
 - AA in Early Childhood Education and/or
 - BA in Early Childhood Education

Other Skills and Abilities Required:

- Maintain strict confidentiality in accordance with the Privacy Act.
- Must have a positive attitude while working cooperatively with children, staff, parents/families, community members, and other child support systems in the best interest of children.
- Interpersonal skills
- Communication skills.

Background Check: This position requires the Caregiver Background Check regarding working with children and/or the elderly.

Physical Demands: The physical demands described here are representative of those that must meet by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. Must be physically able to perform all job duties. Walking, standing, bending, stooping, and occasional lifting up to 50lbs and/or carrying for short distances.

- Able to pass medical/physical examination which certifies individuals are physically able to work with Infant/Toddler and preschool children.
- Able to pass tuberculosis test
- Physically able to lift children into and out of Early Head Start furniture and equipment, as necessary.
- Able to participate in activities with children in Early Head Start.

Work Environment: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions. This position is subject to inside and outside work. The noise level may be moderate to loud.

Drug-Free Workplace in accordance with the Drug-Free Workplace Act of 1988, P.L. 100-690, and the Bad River Tribe's Employee Policy & Procedures Handbook. Indian Preference will be given in accordance with P.L. 93-638 and the Tribe's Preference Policy.

Send Application and Resume To:

**Bad River Tribe
Attn: Human Resources
P.O. Box 39
Odanah, WI 54861**

<http://www.badriver-nsn.gov/>

Application material may also be emailed to:

HrManager@badriver-nsn.gov

HrAssistant@Badriver-nsn.gov