

# BAD RIVER BAND OF LAKE SUPERIOR TRIBE OF CHIPPEWA INDIANS

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CHIEF BLACKBIRD CENTER

P.O. BOX 39

ODANAH, WI 54861

**Job Title:** Assistant Head Start Teacher

**Department:** Education, Head Start

**Hourly Rate:** \$11.60

**Full Time:** 40Hrs/Week

**Exempt:** No/Hourly

**Supervisor:** Head Start Education and Disabilities Manager

*Posting Date: In-House*

*Opens: October 7, 2022*

*Closes: October 14, 2022 at 4:30 p.m.*

*Posting Date: Public*

*Opens: October 17, 2022*

*Closes: October 28, 2022 at 4:30 p.m.*

**Posting Date: Public**

**Opens: November 7, 2022**

**Closes: Open Until Filled**



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**Summary:** The Assistant Teacher will assist in the implementation of the Head Start Performance Standards.

**Essential Duties and Responsibilities** include the following.

- Will assist the teaching staff in implementing the classroom curriculum: follow lesson plans and daily activities, assist in preparation of materials, assist in classroom assessment of children.
- Will assist the teacher in documenting and maintaining accurate and up to date records and reports, such as child's progress report and/or daily anecdotal notes.
- Will assist in the implementation and strengthening of the locally developed cultural units and activities throughout the school year.
- Will instruct, supervise and ensure safety measures are taken with the children in the classroom, on the playground and clean the classroom.
- Will promote the participation of Head Start parents as resources, personnel and/or volunteer in the Head Start Program.
- Will attend meetings and required training as requested, i.e., staff.
- Promote use of and speak Ojibwemowin as proficiency level allows in the classroom and throughout delivery of all Head Start services for children and families.

Subject to lay off when school is not in session

**A.) Curriculum Area**

1. Will assist teacher in providing children with a week of classroom orientation.
2. Will assist teacher with daily lesson plans, observations, monitor Individual Education Plan (IEP), and anecdotal notes.
3. Maintain a routine-daily schedule, allow for flexibility.
4. Will assist teacher with the implementation of age appropriate materials within the lesson plans as well as cultural activities. Assistants will participate in all activities sponsored by Host, i.e. special events, setting up and cleaning up.
5. Maintain and update classroom environment that encourages development among children.
  - An environment that promotes acceptance respect of gender.
  - An environment that is inclusive for children with disabilities.
  - An environment that is safe (See Safety Area)

**B.) Evaluation Area**

1. Will assist teacher with individual's assessment on all students.
2. Will assist teacher with screening all children within 45 days of enrollment.
3. Must understand an Individual Education Plan (IEP). Will assist teacher with services in accordance with IEP and IFSP.

**C.) Health Area**

1. Will assist teacher to create a family partnership to ensure that each child has a medical home.
2. Observe and document each child's physical appearance to detect any signs of injuries or illness. Including any changes in emotions and behaviors.
3. Will assist teachers with parents on all health and development procedures administrator.
4. Allow and enable children to independently utilized child size bathroom facilities.
5. If deemed necessary, classroom Teacher and/or ED Manager will assign Assist Teacher to take learning activities to a child with a short term injury or other physical condition that prevent the child from participation in classroom setting.
6. Will administer and safely store medication prescribed for a child.

**D.) Safety Area**

1. All staff members will receive First Aide training, which is kept current on an annual basis.
2. All classrooms will keep well-equipped First Aid Kit and restock when needed.
3. Will keep a "Bio Quick-n-Clean" kit in each classroom and use when necessary.
4. Staff, volunteers, and children must wash their hands with soap and running water at appropriate times.
5. Assist Teachers will be instructed by Teachers of the supervision of outdoor and indoor play areas among staff to increase safety for children.
6. Will consult with families immediately when problems are suspected or identified.
7. Assist Teacher will implement the procedures of notifying parents in the event of an emergency involving their child will be established in collaboration with the ED Manager and Food & Service Manager.
8. Assist Teacher will follow established procedures for handling cases of suspected or known child abuse and neglect that are in compliance with applicable Federal, State, and Tribal laws.

**E.) Nutrition Area**

1. Allow children to determine the order which foods are eaten during established meal times.
2. Assist Teacher will encourage children to eat or taste food, but are never forced.

**F.) Parent Participation Area**

1. To encourage parents to become integrally involved in the development of programs curriculum.
2. To encourage participation in staff-parent conferences and home visits to discuss their child's development and education.
3. Will consult with parents immediately when problems are suspected or identified upon consultation with the Teacher and ED Manager.
4. Will assist teacher in notifying parents of opportunities for training.
5. Will assist teacher in sending home monthly calendars.
6. Will assist teacher in developing and implementing Parent classroom committees.

**Qualification Requirements:** To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below representative to the knowledge, skills, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

**Education and/or Experience:**

**Required:**

- Must be at least eighteen (18) years old.
- High School Diploma or its equivalent is required.
- Must provide certification of successfully completion of Early Childhood I within the first six (6) months of employment and Early Childhood II within the first year of employment.
- Must enroll in Early Childhood Associates Program.
- Ability to obtain First Aid and Tot Saver CPR is mandatory and provided by the Head Start program.
- Shaken Baby and Mandatory reporter training required and provided by the Head Start program

**Other Skills and Abilities:**

**Required:**

Must maintain strict confidentiality in accordance with Privacy Act.

Must demonstrate ability to work cooperatively with staff, parents, community members and other child support systems in the best interest of children is required.

Ability to provide cultural sensitivity.

**Background Check:**

This position is contingent on ability to pass background check required. This position requires a Caregiver Background Check regarding working with children and/or elderly.

**Reasoning Ability:**

Must have positive attitude and enjoy working with children.

**Physical Demands:** The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Must be able to pass annual medical/physical examination which certifies individuals are physically able to work with pre-school children. Must be able to pass tuberculosis testing. Must be physically able to lift children into and out of Head Start furniture and equipment, as necessary. Must be able to participate in pre-school activities with children in Head Start. Position may require sitting for extended periods of time. Some standing, walking, bending, stooping and lifting up to 50 lbs. on occasion is required.

**Working Environment:** The working environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Subject to inside and outside conditions. Noise level is moderate to loud.

**Drug-Free Workplace in accordance with the Drug Free Workplace Act of 1988, P.L. 100-690 and the Bad River Tribe's Employee Policy & procedure Handbook. Indian Preference will be given in accordance with P.L. 93-638 and the Tribe's Preference Policy.**

**Send Application and Resume To:**

**Bad River Tribe**

**Attn: Human Resources**

**P.O. Box 39**

**Odanah, WI 54861**

<http://www.badriver-nsn.gov/>

**Application material may also be emailed to:**

[HRmanager@badriver-nsn.gov](mailto:HRmanager@badriver-nsn.gov)

[HRassistant@Badriver-nsn.gov](mailto:HRassistant@Badriver-nsn.gov)